DEPARTMENT OF LINGUISTICS
STONY BROOK UNIVERSITY

PHONETICS
Fall 2017

Instructor: José Elías-Ulloa
Class schedule: Tuesdays and Thursdays – 4:00 to 5:20 pm
Classroom: Frey 326

Course code: LIN 522
Credits: 3.0
Departmental Website: https://linguistics.stonybrook.edu/

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Instructor: José Elías-Ulloa   E-mail: jose.elias-ulloa@stonybrook.edu
Office: Social and Behavioral Sciences Building, Department of Linguistics (second floor)

Office Hours: Tuesdays and Thursdays 11:30 am – 1 pm

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Requirements and Grades

<table>
<thead>
<tr>
<th>Item</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Quizzes/Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Presentations</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance and Class Participation</td>
<td>5%</td>
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</tbody>
</table>

(These weights can be adjusted by the instructor)

DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services (631) 632-6748 or http://studentaffairs.stonybrook.edu/dss/. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities
ACADEMIC INTEGRITY STATEMENT

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instance of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

Exams and Homework Assignment Policy

Students may discuss homework assignments with their colleagues before writing up their work; but the written work should be done independently. Identical homework assignments will earn the grade of zero (more on Academic Integrity, go to http://ws.cc.stonybrook.edu/sb/newstudents/nsintegrity.shtml and http://www.stonybrook.edu/uaa/academicjudiciary/).

Homework assignments will be handed out in class or posted on Blackboard (http://blackboard.stonybrook.edu). Students must familiarize themselves with Blackboard (information and instructions can be found on http://www.ic.sunysb.edu/helpdesk/docs/blackboard/bbstudent.php). It is the students’ responsibility to frequently check the Blackboard course page and see whether there are pending assignments.

Each student is expected to complete assignments on time. Quizzes will be run without notice. Attendance is compulsory. No make-ups are allowed. No late work will be accepted. Absence from class is not a legitimate excuse for ignorance of the material covered. Cell phones must be switched off during class and no food may be consumed in the classroom. Only a letter from the appropriate Dean will permit any variance in these regulations.
Course Description

LIN 522 - Phonetics. A study of articulatory phonetics and the international phonetic alphabet, with intensive practice in phonetic transcription from a wide variety of languages. Acoustic phonetics, speech perception, and the applications of phonetics to foreign language teaching.

Learning outcomes
Students are expected to:
- Learn how the human body articulates linguistic sounds
- Transcribe English utterance using the symbols of the International Phonetic Alphabet (IPA).
- Recognize, learn to articulate and transcribe some linguistic sounds that do not occur in English.

Course content
WK1: Basic concepts of linguistics (part I)
WK2: Basic concepts about phonetics and phonology (Chap. 1)
WK3: Speech production (Chap. 2)
WK4: Phonetic Transcription (Chap. 3)
WK5: Articulation of vowels (Chap. 4)
WK6 - Oct. 10: Midterm exam
   Oct. 12: Midterm review
WK7: Articulation of consonants (Chap. 5)
WK8: Language variation (Chap. 6)
WK9: Basic concepts of phonology and phonological phenomena (Chap. 7)
WK10: Basic concepts of phonology and phonological phenomena (Chap. 7 – Part II)
WK11: Phonological development (Part I – Chap. 8)
WK12: Phonological development (Part II – Chap. 8)
WK13: Group presentations
WK14: Group presentations

Textbook
Title: Introduction to phonetics and phonology from concepts to transcription
Author: Jacqueline Bauman-Waengler
Publisher: Pearson (2009)